2024 Annual Academic Assessment Report: Program Assessment

Instructions for filling out this Annual Academic Assessment Report (AAAR):

Welcome to your 2024 AAAR.

This assessment report should include the elements below. These questions are embedded in the report sections.

WHAT – What are students expected to learn?

WHERE/WHEN – Where in the curriculum are students expected to learn and apply the knowledge and skills specified as the learning goals?

HOW – How did you measure the outcome you are reporting on? How do program faculty know (what is the evidence) that students are learning what they expect them to?

SO, WHAT – What were the findings, what action will be taken based on the findings? How do faculty review the assessment activity findings to determine if students are meeting the expectations and identify ways to improve the program, if necessary?

Your Annual Academic Assessment Report should focus on 1-2 PLOs in a program you did NOT assess in 2023. If you have both undergraduate and graduate level programs in your unit, please report on a different program level than you did in 2023. If you only have one program, please report on a different PLO than in 2023.

Templates for curriculum maps and assessment plans are provided on the CLAS website at <https://www.luc.edu/clas/continuousimprovementatloyola/annualassessmentreports/> . You are not required to use these templates as long as you capture the information as illustrated on the templates.

Front matter:

Your name, level of program being reported on (Graduate or Undergraduate)

College/School/Institute (select from dropdowns)

Department/Area (as applicable, select from dropdowns)

Program (select from dropdowns)

WHAT/WHERE/WHEN

 1a. Please attach your **Curriculum Map** corresponding to the assessed program here. (upload)

 **Please provide the complete text for all of your program's PLOs in the curriculum map.**

 The Curriculum Map should display the interaction between learning outcomes and degree/major program courses (e.g., each learning outcome has its own column and each course has its own row). You may download this template if needed. Please rename and save the file with your program name before uploading. If your map is in a different template you may use that as well.

 The critical piece is that your map should describe the **relationship between your courses and your outcomes.**  The map should indicate where in the curriculum the course contributes to each of the PLOs. Courses may contribute to multiple learning outcomes. You may indicate how the course/learning experience addresses the outcome with an X, or any other system; examples below:

 A= Attained; R= Reinforced; M= Mastered

 I= Introduced, R=Reinforced; E= Emphasized

 I= Introduced, D=Developing; M= Mastered

 I= Introduced; P=Practiced; D=Demonstrated

(F) = Formal Feedback w Graded work and rubric

1b. Please attach your **Assessment Plan** below. (upload) The assessment plan should provide information on all of the programs to be assessed for the next five years.

2a. Please share the first PLO you are reporting on this year: (may have dropdown for this)

2b. Please share the second PLO you are reporting on this year (optional): (may have dropdown for this)

HOW

3. Which artifacts of student learning were used to determine if students achieved the outcome(s) listed in 2. above? Please describe the artifacts in detail and identify the course(s) in which they were collected.

HOW

4. What process(es) was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and upload them below.

Upload applicable evaluation tools used in the evaluation of student learning, such as a rubric or any other tool not captured by the previous text response.

HOW

5. What were the results of the assessment of the learning outcome(s)? Include a brief but specific summary of the results with clear context for any numbers provided (e.g., who was assessed, the percentage of students who met the criteria (benchmarks) for the assessment).

SO WHAT?

6. What have you learned from these results? What does the data tell you? Address as applicable: learning gaps and possible curricular or pedagogical remedies, strengths of curriculum and pedagogy.

SO WHAT?

7a. When and how did your program faculty share and discuss the results and findings from this cycle of assessment?

7b. Which of your faculty participated in these discussions?

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7c. How specifically have you decided to use these findings to improve teaching and learning in your program? Please select from the options below. You may select all that apply.

* Change course content (4)
* Change course sequence(s) (5)
* Develop new courses (6)
* Delete courses (7)
* Make changes in frequency or scheduling of course offerings (12)
* Modify teaching techniques (8)
* Make improvements in use of technology (13)
* Change prerequisites (14)
* Other: (21) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Modify student learning outcomes (15)
* Explore new artifacts of student learning (16)
* Change your evaluation process (17)
* Change your evaluation tools (e.g., rubrics) (18)
* Change data collection methods (19)
* Change frequency of data collection (20)
* Other: (22) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7d. Please elaborate on the actions you indicated in 7c. If no changes are being made, please explain why.

SO WHAT?

8a. What is at least one instance of how you have incorporated the feedback you received on your previous (2023) assessment report?

8b. How do you plan to (or continue to) use the 2023 feedback moving forward?

9. (optional) If there is any other assessment work you have engaged in during the 2023-2024 academic year that you would like to share with us, please upload a summary of that work below.